COMMUNITY RELATIONS

Relations Between Private Industry and the Schools

The Governing Board encourages representatives of private industry to participate with the schools in preparing our pupils for challenges they will meet in the future. Working together as partners, business and the schools should seek to educate citizens who can contribute to the productive workforce on which our economy depends.

The Superintendent or designee shall invite local employers to serve on advisory committees, help design regular, vocational and technical programs, and provide needs assessments, program evaluations, and/or staff development for school managers and teachers. Businesses may also provide classroom assistance, individual tutoring, incentive and recognition programs, work experience opportunities, apprenticeship programs and employment opportunities. The Board recognizes that staff members need adequate time to plan these activities in cooperation with the business volunteers.

The Board also encourages private industries to contribute funds and equipment to further the district's educational programs. To prepare for an increasingly technological job market, pupils especially need access to equipment that meets current business standards.

The Board urges employers to further support the schools by recognizing their employees' needs as parents, accommodating their needs for child care, and supporting their involvement with their children's schools.

The Superintendent or designee shall ensure that staff, pupils and parents/guardians have the opportunity to periodically assess the support which local businesses provide our schools. The Superintendent or designee shall regularly report these evaluations to the Board and recommend those individuals and/or businesses whose contributions merit Board commendation.

Legal Reference:
EDUCATION CODE
35160 Authority of governing boards
35160.1 Board authority of school districts
52376 High school vocational courses; requirement

Adopted by the Board January 14, 1992